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Welcome to Ríversíde Primary ~ Organisation of Classes ~ Composite Classes June 2019

Overview

- What is a composite class
- · Why composite classes are formed
- · How composite classes are formed
- · How composite classes 'work'
- · Províde some helpful information
- Allow you to ask any questions

What and why?

- Two or more stages taught in 1 class - e.g. P3/2; P1-4; P5-7
- Formed as a result of
 - School roll
 - Staffing allocation
- Class sízes

- -P1 = 25
- $P2 \xi P3 = 30$
- P4 P7 = 33



What and why?

- Feature of many schools
 - National
 - Local



- Ríversíde Prímary School
 - Popularity
 - Large P1 íntake 2018/2019
 - Placing requests 2018/2019

How composite classes are formed

- Polícy for the Organisation of Learning - Date of birth lead factor
 - A reasonable balance of gender where possible
 - The additional support needs of children exceptionality



Meet needs of child

- Needs of every child met
- Follow currículum programmes for stage
- Learning experiences with both stages
- Meet peers throughout day, week & term



How composite classes 'work'

Learning & teaching in composite classes

- More than 1 set of teaching e.g. core skills
- · Dífferentiated work e.g. within contexts
- Joint across year group e.g. Context/Topic
- · Part of year group e.g. lunches / Events
- Joint planning & assessment Stage Partners
- · Additional support

Support for Children

- Information leaflet has been produced by the authority - 'Moving Classes' to help prepare children for transition from one class to another.
- Class teachers will share this with their children – parents will receive a copy of this via parentmail. Further copies can be requested if required

Transition Arrangements

Parents/carers and children will be informed of their new class on Monday 17th June.

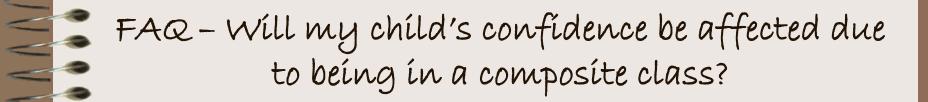
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- 'Meet the Teacher afternoon' is an opportunity for all children to meet their new class mates and their teacher – Friday 21 June.
- Enhanced transition arrangements can be put in place if parents feel this is appropriate for their child. This can be discussed and agreed with SMT.
- Extra collegiate sessions for staff to allow the thorough transfer of information between teachers, as required.
 - PIS are allocated a buddy a child who will be in P7 next session.
 - Discussions will take place in class and at whole school assembly to explain the changes to the children and to help them to prepare for this.



FAQ - Will my child miss out academically when in a composite class?

- Teachers are very clear about the children and the stage of children in their class
- Teachers get to know your children very well and take them forward from where they are
- Staff have professional dialogue regularly, they co-operatively plan and they do rigorous hand-overs each year



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Normally the opposite, e.g. children in early set of a multí age class líke to be ín with the 'big ones' and can benefit from seeing and hearing the work that the other chíldren do.

Children in later set of a multi age class see themselves as the 'experts', they are now the 'oldest' in the class and can share 'how to' and 'where to' with the new children.

Teachers monitor children closely and if there were any issue would notify SMT and parents and these would be addressed.



FAQ – Will my child remain in this class their whole primary school career?

- The days of remaining in the same class for all of their primary years have been gone for some time. Classes cannot be predicted and can only be constructed each year as the new intake enrol. The make –up of any child's class is likely to change at any time during their primary school years.
- At Ríversíde Prímary we help children form new friendships and maintain existing ones, and we find they settle into their classes well.
- The children grow in resilience, and benefit from learning these important skills for life.



PF

PI P2P2P2/3 P3

PI

P3/4

P1-24 P4P4/5 P3-4G P5 P5-79 P5/6 P6 PG This could be subject PFto change!

What happens now?

- Letter about next year's class will be sent
 out Monday 17th June
- - Any questions

